1) Complete these calculations.
a) What is 7 less than -2? -9
b) $-5+11=\mathbf{6}$
c) What is 12 taken from $5=-7$
d) Add 8 to $-9=-1$
e) $-10+14=4$
2) 

| I have a $-£ 17$ balance in my bank account. I put $£ 15$ into my account. <br> What is my new balance? | $-£ 2$ |
| :--- | :--- |
| My bank account has $£ 35$ in it. I spend $£ 49$ pounds. What is my new <br> bank account balance? | $-£ 14$ |
| I spend $£ 35$ on a new bike. The balance in my bank account is now <br> -£18. How much money did I have in my account before I bought <br> the bike? | $£ 17$ |

3) 

| Town | January | Temperature <br> change | February | Temperature <br> change | March |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Twinkl Town | $-5^{\circ} \mathrm{C}$ | $+8^{\circ} \mathrm{C}$ | $3^{\circ} \mathrm{C}$ | $+7^{\circ} \mathrm{C}$ | $10^{\circ} \mathrm{C}$ |
| Education Avenue | $-1^{\circ} \mathrm{C}$ | $-8^{\circ} \mathrm{C}$ | $-9^{\circ} \mathrm{C}$ | $10^{\circ} \mathrm{C}$ | $1^{\circ} \mathrm{C}$ |
|  |  |  |  |  |  |
| Learning Lane | $-11.3^{\circ} \mathrm{C}$ | $-6^{\circ} \mathrm{C}$ | $-17.3^{\circ} \mathrm{C}$ | $12.3^{\circ} \mathrm{C}$ | $-5^{\circ} \mathrm{C}$ |

1) 

| Country | Average <br> Minimum <br> Temperature | Average <br> Maximum <br> Temperature | Average <br> Temperature <br> range |
| :--- | :---: | :---: | :---: |
| Finland | $-20^{\circ} \mathrm{C}$ | $19^{\circ} \mathrm{C}$ | $29^{\circ} \mathrm{C}$ <br> $39^{\circ} \mathrm{C}$ |
| Japan | $-2^{\circ} \mathrm{C}$ | $26^{\circ} \mathrm{C}$ | $28^{\circ} \mathrm{C}$ <br> Correct |
| Russia | $-30.6^{\circ} \mathrm{C}$ | $16.9^{\circ} \mathrm{C}$ | $46.5^{\circ} \mathrm{C}$ <br> $47.5^{\circ} \mathrm{C}$ |
| UK | $-1.5^{\circ} \mathrm{C}$ | $17.3^{\circ} \mathrm{C}$ | $18.2^{\circ} \mathrm{C}$ <br> $18.8^{\circ} \mathrm{C}$ |

a) False. The UK has an average temperature range of $18.8^{\circ} \mathrm{C}$.
b) False. Japan has an average minimum temperature of $-2^{\circ} \mathrm{C}$ and the UK has an average minimum temperature of $-1.5^{\circ} \mathrm{C}$. Therefore, the UK's temperature is warmer than Japan's and should be ordered after it. The correct order should be: Russia, Finland, Japan, UK.
c) True. The difference between $-30.6^{\circ} \mathrm{C}$ and $26^{\circ} \mathrm{C}$ is $56.6^{\circ} \mathrm{C}$.

1) $-1{ }^{\circ} \mathrm{C}$
2) Accept any correct number sentences, such as:


Accept any answer that identifies that two positive numbers could be added to make 15 but two negative numbers could not be added to make 15 .

## Banknote Reproduction Conditions

## All conditions relate to:

- The reproduction of all or part of a banknote;
- Whether the front or the back of a banknote is reproduced;
- For reproductions of all banknotes issued by the Bank of England whether current legal tender or not;
- For all possible reproductions, including modified or distorted reproductions.

| Reproduction Conditions |  | Physical Reproductions | Digital/Other Reproductions |
| :---: | :---: | :---: | :---: |
| 1. | Reproductions must be one sided only. | Required | Not Required |
| 2. | Reproductions must not be the same size as actual banknotes; they must be at least $25 \%$ smaller or at least 25\% larger. | Required | Not Required |
| 3. | Reproductions may not appear in an offensive or inappropriate context or in such a manner that the Bank, in its sole opinion, believes would undermine the integrity of the currency. | Required | Required |
| 4. | There should be no distortion to the Queen's image (apart from an enlargement, reduction or slant). | Required | Required |
| 5.(a) | Reproductions must be printed on a material clearly different and distinguishable from materials used to print current series Bank of England banknotes. |  | Not Required |
| 5.(b) | Reproductions showing more than $50 \%$ of the total surface area of one side must be overprinted with the word "SPECIMEN" unless on a slant of over $20^{\circ}$. <br> SPECIMEN markings must be in bold grey font, at a $45^{\circ}$ slant through the centre of the banknote, not less than $1 / 3$ the length and $1 / 10$ the height of the note. | At least one of conditions 5 (a)-(c) must also be met | At least one of conditions 5 (b)-(c) must also be met |
| 5.(c) | Reproductions showing less than $50 \%$ of the total surface area of one side do not need to be slanted or overprinted with the word "SPECIMEN". |  |  |

1) Complete these calculations.
a) What is 7 less than -2?
b) $-5+11=$
c) What is 12 taken from $5=$
d) Add 8 to -9 =
e) $-10+14=$
2) Solve these money problems.

I have a $-£ 17$ balance in my bank account. I put $£ 15$ into my account. What is my new balance?

My bank account has $£ 35$ in it. I spend $£ 49$. What is my new bank account balance?

I spend $£ 35$ on a new bike. The balance in my bank account is now $-£ 18$. How much money did I have in my account before I bought the bike?
3) This table shows how the temperature changed on four different streets around the world.


Complete the table to show how the temperatures changed over three months.

| Town | January | Temperature change | February | Temperature change | March |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Twinkl Town | $-5^{\circ} \mathrm{C}$ | $+8^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{C}$ | $+7^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{C}$ |
| Education Avenue | $-1^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{C}$ | $-9^{\circ} \mathrm{C}$ | ${ }^{\circ} \mathrm{C}$ | $1^{\circ} \mathrm{C}$ |
| Learning Lane | $-11.3^{\circ} \mathrm{C}$ | $\sim^{\circ} \mathrm{C}$ | $-17.3^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $-5^{\circ} \mathrm{C}$ |

1) Oliver has found the minimum and maximum average temperatures for four countries around the world. He has calculated the temperature range for each country. Can you identify his mistakes and correct them?

| Country | Average <br> Minimum <br> Temperature | Average <br> Maximum <br> Temperature | Average <br> Temperature <br> range |
| :--- | :---: | :---: | :---: |
| Finland | $-20^{\circ} \mathrm{C}$ | $19^{\circ} \mathrm{C}$ | $29^{\circ} \mathrm{C}$ |
| Japan | $-2^{\circ} \mathrm{C}$ | $26^{\circ} \mathrm{C}$ | $28^{\circ} \mathrm{C}$ |
| Russia | $-30.6^{\circ} \mathrm{C}$ | $16.9^{\circ} \mathrm{C}$ | $46.5^{\circ} \mathrm{C}$ |
| UK | $-1.5^{\circ} \mathrm{C}$ | $17.3^{\circ} \mathrm{C}$ | $18.2^{\circ} \mathrm{C}$ |

Using the table, explain whether the following statements are true or false.
a) No country has an average temperature range less than $25^{\circ} \mathrm{C}$ $\qquad$
b) If you order the countries by their average minimum temperature, from coldest to warmest, they would be: Russia, Finland, UK and Japan.
c) The difference in temperature between the coldest average minimum temperature and the hottest average maximum temperature is less than $60^{\circ} \mathrm{C}$.

Look at the information in the table and make your own true or false statement for a partner. Can they identify whether your statement is true or false?

1) Jai measured the morning temperature of the school playground for one week. On day one, the temperature was $-6.5^{\circ} \mathrm{C}$. On day two, the temperature increased by $5.7^{\circ} \mathrm{C}$. On day three, it dropped by $5.3^{\circ} \mathrm{C}$. On day four, it increased by $6.9^{\circ} \mathrm{C}$ and on day five, it dropped by $1.8^{\circ} \mathrm{C}$.

What was the temperature by the end of day 5 ? $\qquad$
2)
= A positive or negative number

= A positive or negative number

Investigate finding the possible values
 of and
 if:


Can you use any decimal numbers to make 15?

Is it possible to have two positive or two negative numbers to complete the calculation?


## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

## Aim

- Use negative numbers in context and calculate intervals across zero.

Match the answer to these statements to the correct place on the number line.


I have - $£ 26$ in my bank account. I put $£ 35$ into my account. What is my new balance?

My bank account has $£ 9$ in it. I spend $£ 19$. What is my new bank account balance?

I spend $£ 45$ on a new game. The balance in my bank account is now $-£ 12$. How much money did I have in my account before I bought the game?


This table shows how the temperature changed on four different streets around the world. Complete the table to show how the temperatures changed over three months.

| Town | October | Temperature <br> change | November | Temperature <br> Change | December |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Study Street | $13^{\circ} \mathrm{C}$ | $-10^{\circ} \mathrm{C}$ | $3^{\circ} \mathrm{C}$ | $-7^{\circ} \mathrm{C}$ | $-4^{\circ} \mathrm{C}$ |
| Reasoning <br> Road | $-1^{\circ} \mathrm{C}$ | $+5^{\circ} \mathrm{C}$ | $4^{\circ} \mathrm{C}$ | $-6^{\circ} \mathrm{C}$ | $-2^{\circ} \mathrm{C}$ |
| Problem- <br> Solving <br> Place | $-5.5^{\circ} \mathrm{C}$ | $+12^{\circ} \mathrm{C}$ | $7.5^{\circ} \mathrm{C}$ | $-19^{\circ} \mathrm{C}$ | $-11.5^{\circ} \mathrm{C}$ |

Miriam has found the minimum and maximum average temperatures for four countries around the world. She has calculated the temperature range for each country.
Can you identify her mistakes and correct them?

| Country | Average Minimum <br> Temperature | Average Maximum <br> Temperature | Average <br> Temperature Range |
| :---: | :---: | :---: | :---: |
| Canada | $-29^{\circ} \mathrm{C}$ | $15^{\circ} \mathrm{C}$ | $44^{\circ} \mathrm{C}$ |
| China | $-12^{\circ} \mathrm{C}$ | $21^{\circ} \mathrm{C}$ | Correct |
| Sweden | $-16.6^{\circ} \mathrm{C}$ | $17.9^{\circ} \mathrm{C}$ | $34.5^{\circ} \mathrm{C}$ |



An explorer was investigating a deep crater.
On day one, she travelled -5.6 m down the crater. On day two, she travelled a further -4.8 m down the crater. On day three, she travelled 6.8 m back up the crater to collect some more supplies. On day four, she travelled another -9.7 m back down the crater. On day five, she travelled all the way back up to the top of the crater to return to the surface.

How far did she need to travel on day five to return to the surface? 13.3m
$=a$ positive or negative number
= a positive or negative number

Investigate the possible values of

$=20$

Can you use any decimal numbers to make 20?
You may have many different answers. For example:

$=-10$ so $-10+30=20$
(a) $=-5.5$
$=25.5$ so $-5.5+25.5=20$

## Negative Numbers

Dive in by completing your own activity!



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1) Complete these calculations.
a) What is 7 less than -2 ?
b) $-5+11=$
c) What is 12 taken from $5=$
d) Add 8 to $-9=$
e) $-10+14=$
2) Solve these money problems.


I have a $-£ 17$ balance in my bank account. I put $£ 15$ into my account. What is my new balance?

My bank account has $£ 35$ in it. I spend £49. What is my new bank
account balance?

I spend $£ 35$ on a new bike. The balance in my bank account is now $-£ 18$. How much money did I have in my account before I
bought
the bike?
3) This table shows how the temperature changed on four different streets around the world. Complete the table to show how the temperatures changed over three months.

| Town | JanTemperature <br> change | Feb | Temperature <br> change | Mar |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Twinkl <br> Town | $-5^{\circ} \mathrm{C}$ | $+8^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $+7^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ |
| Education <br> Avenue | $-1^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $-9^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $1^{\circ} \mathrm{C}$ |
| Learning <br> Lane | $-11.3^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $-17.3^{\circ} \mathrm{C}$ | $-{ }^{\circ} \mathrm{C}$ | $-5^{\circ} \mathrm{C}$ |

1) Complete these calculations.
a) What is 7 less than -2?
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1) Oliver has found the minimum and maximum average temperatures for four countries around the world. He has
 calculated the temperature range for each country.
Can you identify his mistakes and correct them?

| Country | Average <br> Minimum <br> Temperature | Average <br> Maximum <br> Temperature | Average <br> Temperature <br> range |
| :--- | :---: | :---: | :---: |
| Finland | $-20^{\circ} \mathrm{C}$ | $19^{\circ} \mathrm{C}$ | $29^{\circ} \mathrm{C}$ |
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| Russia | $-30.6^{\circ} \mathrm{C}$ | $16.9^{\circ} \mathrm{C}$ | $46.5^{\circ} \mathrm{C}$ |
| UK | $-1.5^{\circ} \mathrm{C}$ | $17.3^{\circ} \mathrm{C}$ | $18.2^{\circ} \mathrm{C}$ |

2) Using the table, explain whether the following statements are true or false.
a) No country has an average temperature range less than $25^{\circ} \mathrm{C}$.
b) If you order the countries by their average minimum temperature, from coldest to warmest, they would be: Russia, Finland, UK and Japan.
c) The difference in temperature between the coldest average minimum temperature and the hottest average maximum temperature is less than $60^{\circ} \mathrm{C}$.
Look at the information in the table and make your own true or false statement for a partner. Can they identify whether your statement is true or false?
3) Jai measured the morning temperature of the school playground for one week. On day one, the temperature was $-6.5^{\circ} \mathrm{C}$. On
 day two, the temperature increased by $5.7^{\circ} \mathrm{C}$. On day three, it dropped by $5.3^{\circ} \mathrm{C}$. On day four, it increased by $6.9^{\circ} \mathrm{C}$ and on day five, it dropped by $1.8^{\circ} \mathrm{C}$.

What was the temperature by the end of day 5 ?
2)
= A positive or negative number
= A positive or negative number

Investigate the possible values of
 and


Can you use any decimals numbers to make 15?
Is it possible to have two positive or two negative numbers to complete the calculation?

1) Oliver has found the minimum and maximum average temperatures for four countries around the world. He has calculated the temperature range for each country.
Can you identify his mistakes and correct them?

| Country | Average <br> Minimum <br> Temperature | Average <br> Maximum <br> Temperature | Average <br> Temperature <br> range |
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What was the temperature by the end of day 5?
2)

= A positive or negative number
$=A$ positive or negative number

Investigate the possible values of

and


Can you use any decimals numbers to make 15?
Is it possible to have two positive or two negative numbers to complete the calculation?

